FAMILY SERVICES CABINET COUNCIL



TOOLKIT FOR TRAUMA-INFORMED APPROACHES



A TRAUMA-INFORMED TOOLKIT FOR STATE EMPLOYEES

This toolkit was designed to increase your knowledge of ACEs and toxic stress, and to help you have better interactions with service recipients as well as others working within your agency. The resources provided can help improve the short and long-term health outcomes for Delawareans, and may even help you to build resilience within your own family and community.

Trauma-informed approaches apply to all settings where people come together to provide or receive needed services and supports. A trauma-informed approach is not a program or service. Rather, it is a profound paradigm shift in knowledge, perspective, attitudes and skills that unfolds and deepens over time. Implementation of a trauma informed approach is an ongoing organization change process. The Trauma-Informed Framework can be used to:

- · Create an environment where people are respectful, competent, sensitive and culturally aware
- Implement evidence-based trauma informed principles and approaches that address the effects associated with trauma
- Develop common language and framework for dialogue and discussion to enhance communication and progress
- · Assess the implementation of basic principles of trauma informed approaches in various settings
- · Increase effectiveness of services and assistance
- Reduce the likelihood of traumatizing or re-traumatizing service recipients and staff

Delaware's Developmental Model for Trauma Informed Approaches (adapted from the Missouri Trauma Informed Care Framework) involves a developmental progression as follows

	TRAUMA AWARE	TRAUMA SENSITIVE	TRAUMA RESPONSIVE	TRAUMA INFORMED
Employees	 Know the basics of trauma and are familiar with the values of terminology of trauma informed approaches They understand that trauma influences service recipients as well as themselves 	Are able to view service recipients with a trauma lens and look for opportunities to develop new skills	Have the knowledge and skills to assess and provide personalized care that addresses their unique history	 Are skilled in using trauma-informed practices Minimize the stigma related to the effects of trauma and accepting help Become advocates and champions for trauma-informed decision making at all levels
Agency	Recognize that understanding and responding to trauma is essential for agency operation Ensure that their employees know the basics of trauma and are familiar with trauma terminology	Ensure that service recipients are able to access trauma specific interventions, that trauma informed concepts and values are applied to the environments and daily work and recognize the importance of employee self-care	 Apply trauma knowledge to the routines and infrastructure of the organization Use trauma informed models of supervision Actively promotes the self-care of its staff Engages individuals with lived experience of trauma in meaningful roles within the organization (e.g. as staff, on advisory groups, etc.). 	 Have reviewed and revised all aspects of their operations to reflect a trauma informed approach Ensure that staff are skilled in using trauma informed practices with service recipients and co-workers

Statement of Purpose

n the following pages you will find resources to help you increase your awareness of trauma, adversity and resilience and to build your ability to recognize and respond to individuals who have experienced adversity and trauma using a trauma informed framework. The resources are organized according to the developmental framework. It is recommended that staff and agencies that are newer to trauma informed care start with the resources highlighted on the Trauma Aware and Trauma Sensitive pages. As staff and agencies progress in adoption of trauma informed approaches, the resources on the Trauma Responsive and Trauma-Informed pages provides a deeper dive and will help staff and agencies to develop comprehensive strategies to infuse and embed trauma informed practice throughout their agency.

The resources in the following pages were identified to help employees working with children, adults, families and communities to recognize and respond to the exposure to adversity and trauma that occurs in both child and adulthood. In addition, there is a special section in the toolkit with resources for employees that can help to build their own resilience as they also work to build the resilience of the people they serve.



TRAUMA AWARE

VISIT THESE WEBSITES	TRAINING RESOURCES
Centers for Disease Control and Prevention	What are ACEs? ACES 101
ACEs Too High	Preventing ACEs
National Child Traumatic Stress Network: (Trauma Types)	Substance Abuse and Mental Health Services Administration Concept of Trauma and Guidance for A Trauma Informed
<u>ACEsConnection</u>	<u>Approach</u>
National Child Traumatic Stress Network	
WATCH THESE VIDEOS	PRINT AND POST
ACEs Primer	The Truth About ACEs
Georgetown University Technical Assistance Center for children's Mental Health, Trauma	ACEs Presentation Graphics
Informed Care Perspectives	Center on the Developing Child at Harvard University, "ACEs and Toxic Stress:
Nadine Burke Harris: How Childhood Trauma Affects Health Across a Lifetime	Frequently Asked Questions"
Toxic Stress Derails Healthy Development	Stress and Early Brain Growth: Understanding Adverse Childhood Experiences (ACEs)
	Understanding the effects of Trauma on Health



TRAUMA SENSITIVE

VISIT THESE WEBSITES	TRAINING RESOURCES
National Center for Post Traumatic Stress Disorder	Philadelphia ACE Project: Toolkit: Incorporating Trauma Informed Practice and Aces into Professional Curricula
Trauma Informed Care Project	
Harvard Center on the Developing Child: Resource Library	
National Child Traumatic Stress Network: (Populations at Risk)	
Trauma Specific Treatments for Adult	
Trauma Specific Treatments for Children	
WATCH THESE VIDEOS	PRINT AND POST
The Resilience Effect	How to Manage Trauma
Head Start Trauma Smart: What intervention look Like	Tips for Talking with and Helping Children and Youth Cope After a disaster or Traumatic Event: A guide for Parents,
Brenee Brown on Empathy	Caregivers and Teachers
Hand Model of the Brain	
	9.9



TRAUMA RESPONSIVE

VISIT THESE WEBSITES	TRAINING RESOURCES
National Center on Family Homelessness Trauma Informed Organizational Toolkit	Partnering with Youth and Families Toolkit (NCTSN)
University of Iowa Community Connections Creating Cultures of Trauma-Informed Care: A Self-Assessment and Planning Tool	Polaris: Recognize the Signs of Human Trafficking
Policy Guidance for Trauma-Informed Human Resource Practices (Developed by the Missouri Trauma Roundtable)	The Road to Resilience
Manitoba Trauma Information Centre: Organizational Self-Assessment	
WATCH THESE VIDEOS	PRINT AND POST
Building Adult Capabilities Substance Abuse and Markel Health	Growing a Trauma Informed Organization (Adapted from San Francisco Department
Substance Abuse and Mental Health Services: "Hope that Helps-Trauma Informed Care"	of Public Health) Crisis Prevention Institute-Trauma Informed Care Resources Guide
	Guide to Reviewing Existing Policies (Trauma Informed Oregon)



TRAUMA INFORMED

VISIT THESE WEBSITES	TRAINING RESOURCES
NASMHPD's Center for Innovation in Behavioral Health Policy and Practice	Trauma Informed Care Training
American Institutes of Research: Trauma Informed Care Trauma Informed Oregon National Council for Behavioral Health: Trauma Informed Care Interview Questions	Resource Guide to Trauma Informed Human Services SOAR Online Human Trafficking Training Brain Story Certification
WATCH THESE VIDEOS	PRINT AND POST
SHARE: Trauma Informed and Trauma Specific Services	10 Key Ingredients for Trauma Informed Care
How Does a Community Become Trauma Informed	Trauma Informed Care: There is Hope Beyond Hurt (English)
	Trauma Informed Care: There is Hope Beyond Hurt (Spanish)



EMPLOYEE WELLNESS AND RESILIENCE RECOGNIZING AND RESPONDING TO TRAUMA/ACE EXPOSURE

VISIT THESE WEBSITES	TRAINING RESOURCES	
Health Advocates	What about You? A workbook for those Who Work with Others from the National	
Tend Academy	Center on Family Homelessness	
Professional Quality of Life (self-screen for resilience and Secondary Trauma) Devereux Adult Resilience Survey (DARS) University of Buffalo School of Social Work Self-Care Starter Kit	Secondary Traumatic Stress core Competencies in Trauma Informed supervision	
APPS SuperBetter	PRINT AND POST Attunement and Self-assessment in	
National Center for Telehealth and Technology	Supervision (Trauma Informed Oregon) Secondary Traumatic Stress: A Fact Sheet for Child-Serving Professionals	
<u>Virtual Hope Box</u>	A Trauma Informed Workforce: An	
Head Space	introduction to workforce wellness	
Stop, Breathe and Think		

